

# Accelerated Precalculus

## Sequences and Series Study Guide

### Unit 11

## I. Arithmetic and Geometric Sequences

→ **Arithmetic sequence** - a sequence with a common difference

- **Recursive formula** - tells you the next term given that you know the previous term(s)

$$a_n = a_{n-1} + d$$

$$\begin{cases} a_n = \text{nth term} \\ a_{n-1} = \text{previous term} \\ d = \text{common difference} \end{cases}$$

- **explicit formula** - used to find any term of the sequence

$$a_n = a_1 + (n-1)d$$

$$\begin{cases} a_n = \text{nth term} \\ a_1 = \text{1st term} \\ n = \text{\# of terms} \\ d = \text{common difference} \end{cases}$$

→ **geometric sequence** - a sequence with a common ratio

- **Recursive formula**

$$a_n = a_{n-1} \cdot r$$

$$\begin{cases} a_n = \text{nth term} \\ a_{n-1} = \text{previous term} \\ r = \text{common ratio} \end{cases}$$

- **explicit formula**

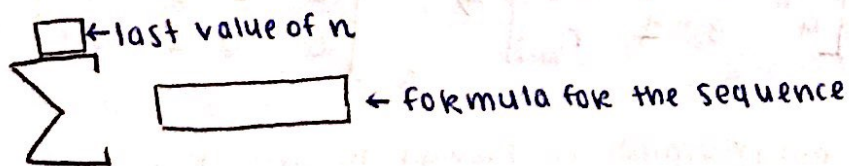
$$a_n = a_1 \cdot r^{n-1}$$

$$\begin{cases} a_n = \text{nth term} \\ a_1 = \text{1st term} \\ n = \text{\# of terms} \\ r = \text{common ratio} \end{cases}$$

## II. Arithmetic and Geometric Series

→ **series**: the sum of the terms in a sequence

→ **sigma notation**



index of summation

→ arithmetic sums

$$S_a = \frac{n}{2} (a_1 + a_n)$$

$$\begin{cases} n = \# \text{ of terms} \\ a_1 = \text{first term} \\ a_n = n\text{th term} \end{cases}$$

\* note: any fraction to the  $\infty$  power = 0

→ geometric sums

$$S_g = \frac{a_1 (r^n - 1)}{r - 1}$$

$$\begin{cases} a_1 = \text{first term} \\ n = \text{number of terms} \\ r = \text{common ratio} \end{cases}$$

### III. Successive Differences and Polynomial Sequences

$$f(x) = ax^2 + bx + c$$

	n = 1	n = 2	n = 3	...
f(x)	$a + b + c$	$4a + 2b + c$	$9a + 3b + c$	
1st successive difference	$3a + b$	$5a + b$	$7a + b$	
2nd successive difference		$2a$	$2a$	
3rd successive difference			0	0

→ to write equations...

Method 1  
evaluate successive differences

$$2a = \boxed{\phantom{00}}$$

• solve for a ⇒

$$3a + b = \boxed{\phantom{00}}$$

• substitute in a ⇒  
• solve for b

$$a + b + c = \boxed{\phantom{00}}$$

• substitute in a and b  
• solve for c

⇒ plug in a, b, and c into  $f(x) = \underline{a}x^2 + \underline{b}x + \underline{c}$

Method 2  
solve using systems of equations

given  $f(x) = n_1, n_2, n_3$

and  $f(x) = a + b + c, 4a + 2b + c, 9a + 3b + c$

use the system / matrix

$$\text{rref} \begin{bmatrix} 1 & 1 & 1 & n_1 \\ 4 & 2 & 1 & n_2 \\ 9 & 3 & 1 & n_3 \end{bmatrix} \Rightarrow \begin{bmatrix} 1 & 0 & 0 & a \\ 0 & 1 & 0 & b \\ 0 & 0 & 1 & c \end{bmatrix} \text{ where } f(x) = \underline{a}x^2 + \underline{b}x + \underline{c}$$

\* the degree of the polynomial is equal to the number at which the differences are constant

ex) if third differences are constant, it should be cubic



## IV. Figurate Number Sequences

• figurate numbers - #s that can be represented geometrically by an arrangement of equally spaced points

### • figurate number sequence

created by making larger and larger regular figures beginning with the smallest possible ( $n=1$ )

↳ solve equations for these by determining the sequence of # of dots in each figure, then use polynomial sequences / successive differences to solve for  $a$ ,  $b$ , and  $c$ , then write formula

## V. Arithmetic and Geometric Means

### → arithmetic means

• 1 mean between 2 numbers

$$\underline{a}, \underline{?}, \underline{b} \quad \text{simply average the two } \left( \frac{a+b}{2} \right)$$

• multiple means between 2 numbers

$$\underline{a}, \frac{?}{a+d}, \frac{?}{a+2d}, \dots, \underline{b}$$

to find  $d$ :

$$\frac{(b-a)}{(n-1)}$$

$\left[ \begin{array}{l} a = 1\text{st term} \\ b = \text{last term} \\ n = \text{total \# of terms} \end{array} \right.$

### → geometric means

• 1 mean between 2 numbers

$$\underline{a}, \underline{?}, \underline{b} \quad ? = \sqrt{ab}$$

• multiple means between 2 numbers

$$\frac{a}{a}, \frac{?}{ar}, \frac{?}{ar^2}, \dots, \frac{b}{ar^{(n-1)}}$$

to find  $r$ :  $ar^{(n-1)} = b \Rightarrow r^{(n-1)} = \frac{b}{a} \Rightarrow$

$$r = \sqrt[n-1]{\frac{b}{a}}$$

$\left[ \begin{array}{l} n = \text{nth term} \\ r = \text{Ratio} \\ a = 1\text{st term} \\ b = \text{last term} \end{array} \right.$

## VI Harmonic Sequences

→ **harmonic sequence** - sequence in which all of the terms are reciprocals of the terms of an arithmetic sequence

• graphs rational (inverse) functions

\* try to create common NUMERATORS

→ harmonic means

① • to insert  $k$  harmonic means between  $a$  and  $b$   
insert  $k$  arithmetic means between  $\frac{1}{a}$  and  $\frac{1}{b}$   
and write the reciprocal of those means

② • write with common numerators and find arithmetic means of the denominators

## VII Fibonacci Sequences

→ fibonacci sequence - each number is the sum of the two preceding numbers

• recursive formula

$$f_n = f_{n-1} + f_{n-2}$$

→ patterns

①  $f_n, f_{n+1}, f_{n+2}$

$$(f_n + f_{n+2}) = 1 + (f_{n+1})^2$$

②  $f_n, f_{n+1}, f_{n+2}, f_{n+3}$

$$(f_n * f_{n+3}) + 1 = (f_{n+1} * f_{n+2})$$

③ if  $n$  is prime,  $f_n$  appears to be prime



# XIII Special Sequences

→ nested radicals

$$\sqrt{a + \sqrt{a + \sqrt{a + \sqrt{a + \dots}}}}$$

- set equal to  $x$
- set the part that begins to repeat equal to  $x$
- solve for  $x$  using quadratics

→ nested fractions

$$a + \frac{b}{a + \frac{b}{a + \frac{b}{\dots}}}$$

- set equal to  $x$
- set the part that begins to repeat equal to  $x$
- solve for  $x$  using quadratics

→ decomposition of fractions into components

$$\frac{z}{y}$$

- factor the denominator
- split the fraction into components

$$\frac{A}{c} + \frac{B}{d}$$

- create a common denominator

$$\frac{A \boxed{d}}{\boxed{c} \boxed{d}} + \frac{B \boxed{c}}{\boxed{c} \boxed{d}} \quad \text{where} \quad \boxed{c} \boxed{d} = \boxed{y}$$

- set equal to original

$$\boxed{z} = A \boxed{d} + B \boxed{y}$$

method 1: solve using systems of equations

→ gather like terms

method 2: solve using intercepts

- create values for  $x$  that will make  $Ax = 0$  and solve for  $B$   
and  
 $Bx = 0$  and solve for  $A$

## IX Power Series

$$e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \frac{x^4}{4!} \dots$$

$$\cos(x) = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \frac{x^6}{6!} + \frac{x^8}{8!} \dots$$

$$\text{OR } \cos(x) = \frac{1}{2} (e^{ix} + e^{-ix})$$

$$\sin(x) = \frac{x}{1!} - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \frac{x^9}{9!} \dots$$

$$\text{OR } \sin(x) = \frac{1}{2i} (e^{ix} - e^{-ix})$$

Exponential form of a complex #

$$\cos \theta + i \sin \theta = e^{i\theta} \quad \text{OR } \text{cis}(\theta) = e^{i\theta}$$

$$r \text{cis} \theta = r e^{i\theta}$$

hyperbolic cosine

$$\cosh(x) = \frac{1}{2} (e^x + e^{-x})$$

hyperbolic sine

$$\sinh(x) = \frac{1}{2} (e^x - e^{-x})$$

Remember

$$\left[ \begin{array}{l} r = \sqrt{a^2 + b^2} \quad \text{and} \quad \theta = \tan^{-1}(b/a) \\ \text{in } a + bi \text{ form} \\ 0! = 1 \\ i^2 = -1 \quad \text{and} \quad i = \sqrt{-1} \end{array} \right]$$

## X Telescoping Series

approach 1: write out each term until you can decide pattern & cancel inside terms to find sums

approach 2: decompose into partial fractions, then write out terms & look for patterns, cancel terms, find sum



## (XI) Golden Ratio

**Golden Rectangle:** if you cut a square from the original rectangle, the remaining rectangle is similar to the original rectangle

**Golden Ratio (phi)**  $\Phi \approx 1.618033989\dots$

$$\frac{1 + \sqrt{5}}{2}$$

**Golden Triangle:** isosceles triangle with leg and base lengths that are in the ratio  $\Phi$

→ fibonacci

$F_n = \frac{F_{n+1}}{F_n}$  where  $F_n$  is the  $n^{\text{th}}$  term of the Fibonacci sequence

↳ this sequence appears to approach  $\Phi$

Explicit Formula of Fibonacci sequence:

$$F_n = \frac{\left(\frac{1 + \sqrt{5}}{2}\right)^n - \left(\frac{1 - \sqrt{5}}{2}\right)^n}{\sqrt{5}}$$

## (XII) Principle of Mathematical Induction

→ given a sequence, and an equation, prove it.

- ① prove the first case for  $n = 1$ 
  - ↳ anchor the proof
- ② let this be true for some  $k \in \mathbb{N}$ 
  - ↳ assume this statement is true for some value of  $k$
  - replace variable with  $k$
- ③ prove the case after the  $k^{\text{th}}$  case is also true
  - rewrite portion obtained in part 2, but add the  $(k+1)$  term to the sequence AND equation side
  - use algebra to substitute, factor, & solve to make both sides equal
- ④ "Since the  $k^{\text{th}}$  term implies the  $(k+1)^{\text{st}}$  term, this proof holds true for all cases of the natural #s ( $k \in \mathbb{N}$ )"
- ⑤ Therefore (original sequence/equation) by the Principle of Mathematical Induction